

## Stage 1 Agriculture Learning and Assessment Plan health check

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| Read the current subject outline   |  |
| Checked pre-approved LAPs  |  |
| 10 or 20 credit option   |  |
| Topics include content from <b>Topic One Principles of Agriculture</b>                   |  |
| Topics include content from <b>Topic Two Enterprise Management</b>                       |  |
| Content prepares students for Stage Two Ag   |  |
| Skills prepare students for Stage Two Ag (particularly the External)                     |  |
| Four summative tasks total   |  |
| <b>Assessment Type 1 Ag Reports</b>  |  |
| <ul style="list-style-type: none"> <li>• 2 or 3 tasks</li> <li>• At least 20%</li> </ul> |  |
| <b>AT1 Design and deconstruct practical report</b>                                       |  |
| <ul style="list-style-type: none"> <li>• 1000 words or 6 minutes equivalent</li> </ul>   |  |
| <b>AT1 Science as a Human Endeavour (SHE) Task</b>                                       |  |
| <ul style="list-style-type: none"> <li>• 1000 words or 6 minutes equivalent</li> </ul>   |  |
| <b>Assessment Type 2 Applications</b>  |  |
| <ul style="list-style-type: none"> <li>• 1 or 2 tasks</li> <li>• At least 20%</li> </ul> |  |
| <b>AT2 Supervised task</b>   |  |
| <b>AT2 One other</b>   |  |
| Collaboration is featured in one task from AT1 or AT2                                    |  |
| All specific features are assessed at least once   |  |
| Tasks allow students to achieve in the A band  |  |
| Performance standards are the current version  |  |

*Disclaimer: This curriculum resource is designed to support schools in delivering quality food and fibre content to students. It has been developed by Lead Ag Teacher Sue Pratt, AgCommunicators – a registered teacher with more than 30 years' experience in teaching agriculture and science. Prior to using this resource, teachers should conduct a risk assessment in line with their site's curriculum and safety guidelines and check all links are appropriate to the school's online policies. The risk assessment may include provision of specialised Personal Protective Equipment and review of the school's policies and procedures on chemical use.*